## BEAR VALLEY UNIFIED SCHOOL DISTRICT MINUTES OF A BOARD WORKSHOP MEETING HELDON SEPTEMBER 21, 2016, SCHOOL DISTRICT OFFICE

Present: Dr. Stephen Foulkes

Mr. John Goepp Mrs. Beverly Grabe Mrs. Cathy Herrick Mr. Paul Zamoyta

Absent: None

Also Present: Dr. Mary Suzuki

Mr. Scott Bell Dr. Lisa Waner Mrs. Linda Rosado

President Foulkescalled the meeting to order at 5:15 p.m. at the School District Office.

**Open Session** 

President Foulkescalled for a motion to adopt the agenda for the meeting including an addendum. Motion by Mr. Zamoyta to adopt the agenda for the meeting including the addendum items. Second by Mr. Goepp. President Foulkes called for the vote. Said motion was approved by the following roll call vote:

Adoption of Agenda M16-17-026

AYES: Foulkes/Goepp/Grabe/Herrick/Zamoyta

NOES: None ABSTAIN: None ABSENT: None

President Foulkes called for Public Comment on Closed Session Agenda items. Hearing no request to make Public Comment, President Foulkes adjourned the meeting to Closed Session at 5:16 p.m.

Public Comment

Student Personnel Item #15-16-006.

Closed Session

President Foulkes called the meeting back to Open Session at 6:30 p.m.

**Open Session** 

All present participated in a moment of silence and the Pledge of Allegiance.

President Foulkes announced the following action was taken during the Closed Session: By a unanimous roll call vote, all Governing Board Members present, Student #15-16-006 was readmitted to BVUSD under a behavior contract and will be allowed to attend under the Independent Study program if the student and parent wish. This action is effective September 22, 2016.

Dr. Waner reviewed the exciting things happening with the Bear Tech class. Also reviewed was the Smarter Balanced summative-ELA grades 3-8 and 11 including math. All were reviewed by grade level.

Cmty/Staff Pres.

President Foulkes opened the Hearing Section at 7:20 p.m. Mr. Putz provided a history of how the LCAP Infographic came about; the version presented at this meeting is the LCAP Infographic Lite. This was presented to BVUSD as a gift. Mr. Putz thanked the district for the continued support noting this was done at no expense to the district or taxpayers. Mr. Putz expressed appreciation for the great work the district is doing. Hearing no futher request to make Public Comment, President Foulkes closed the Hearing Section at 7:25 p.m.

Hearing Section

President Foulkes called for a motion to approve the Consent Calendar. Motion by Mrs. Grabe to approve items a-n on the Consent Calendar including addendum items as follows:

Consent Calendar M16-17-027

Second Reading and Adoption of the 2017-2018 School Calendar Agreement with MCF Consulting, Incorporated

Addendum to Memorandum of Understanding between Lutheran Social Services and Bear Valley Unified School District retroactive to July 1, 2016

Certification of Board Minutes (William S. Bell)

Purchase Order Report Numbers 170314 through 170348

Create two FTE Credentialed Teacher Positions one for NSES and one for BLES commencing with the 2016-2017 school year

Employ two FTE Teachers for the 2016-2017 school year (Danielle Luebke/Jeanette Godbout)

Employ in existing position one FTE District Nurse for the 2016-2017 school year-(Removed from the agenda on the addendum)

Substitute Teachers for the 2016-2017 school year (LeonBaudot/Darissa Barto/William Hildebrandt/Marianna Litvinoff)

Classified Substitutes (Meghan Kirkegaard/Sandra Szabo/Erin Roberts)

Special Education Instructional Aide increase in hours from 6.00 to 6.50, 180 days per hear for the 2016-2017 school year (Alan Herendich-BBHS)

District Drivers (Brian Adams/Catherine Williams/Susi Payne/Andrew Nettlebeck)

BBHS Cheer/Dance Overnight Field Trip-October 22-23, 2016

Second Reading and adoption of the December 2015 Board Policy updates excluding BP/AR 6142.1

Second by Mr. Zamoyta. President Foulkes called for the vote. Said motion was approved by the following roll call vote:

AYES: Foulkes/Goepp/Grabe/Herrick/Zamoyta

NOES: None ABSTAIN: None ABSENT: None

No items were removed from the Consent Calendar.

Mr. Bell announced the names of staff members approved under the Consent Calendar.

Dr. Suzuki offered congratulations on the Homecoming win. Dr. Suzuki Information recognized the Bear Tech class and the authentic discussions taking place. Section Conferences are scheduled for the first week in October. Appreciation was expressed to Dr. Waner for her data presentation this evening and all the work she is doing to make these things happen for our district.

Mr. Zamoyta offered a future agenda item which will be noted in that section at the end of the agenda. No other Board Member Comments were offered.

Board Member Comments

No Cabinet Reports were offered.

Cabinet Reports

Letters from the San Bernardino County Superintendent of Schools announcing the adoption of the BVUSD 2016-2017 Budget and the approval of the Local Control Accountability Plan were presented as information items.

Corres.

The 2016 Biennial Review of Conflict of Interest Codes and Resolution Number 16-17-005-Conflict of Interest Code were removed from the agenda on the addendum.

Admin. Report #16-17-003

President Foulkes called for a motion to approve the First Reading of BP/AR 5148. Motion by Mr. Zamoyta to approve the First Reading of Board Policy and Administrative Regulation 5148-Child Care and Development. Second by Mrs. Herrick. President Foulkes called for the vote. Said motion was approved by the following roll call vote:

M16-17-028

AYES: Foulkes/Goepp/Herrick/Zamoyta

NOES: Grabe ABSTAIN: None ABSENT: None

Suggestions for future board meeting agendas:

Mr. Zamoyta suggested Mr. Joe Bradley attend a board meeting and explain the Project Lead The Way class at BBHS.

Review and Discuss Individual Mission and Vision Statements:

Mr. Goepp started with a requirement as the Mission Statement. Problem Statement/Vision; when not who; what can we do to enable students to move on with their life and careers. Tool: Reviewed cause and effect-increase student learning opportunities and continuous improvement environment. A flow chart was reviewed. We need to get down to a level that is actionable.

Mrs. Grabe stressed the importance of parents and community and the Board working in conjunction with them. How will we do that? How will we include them in what we are doing? The education of our children in general; how do we make a Mission and Vision that stimulates what they are thinking about to get them more involved in what we are doing as a district? Parents and community need to be involved much more. How do we keep them excited about keeping their students in school.

President Foulkes called for a recess at 7:55 p.m. President Foulkes called the meeting back to Open Session at 8:00 p.m.

Recess Open Session

President Foulkes felt there needs to be an explanation of what the words in the Mission and Vision Statements meant to him.

Mrs. Herrick thinks the Mission Statement is great; we can always add more but to keep it what people can think about and focus on. We had it on the mark. Mrs. Herrick always had an issue with the Destination District in the Vision Statement; she does not really know what it means; not descriptive enough. Mr. Zamoyta stated it is impossible to fit in to a sentence or two what the district is about. He thinks it is interpreted differently by each individual. He thinks Destination District is great if you can do it; it means something different to everyone. A lot of people put a lot of time and the district put a lot of money into coming up with this; he would be hesitant to change it much. Mr. Zamoyta is thinking we need to look at what these mean and how do we implement it. Possibly have a back up document someplace where it describes what the Mission and Vision statements mean; what the words mean.

## **Suggestions:**

Add Trust and add action steps

How do we get staff to really participate in order for it to mean something to every employee in the district?

Acknowledge the feedback we get from employees. Mrs. South stated classified employees do not feel valued; being listened to and receiving the same information would be gratifying for them.

Use pictures that are brought in by the staff, including classified, that showed what the Mission and Vision was stating; what is happening in the district.

Include the 5-C's and 2-G's	
Pictures from students	
Use visuals to give impact to the Mission and Vision	Statements
U-Tube videos	
List what our Mission and Vision means to us on our	website
Use hot links on the words in the statements to take p	people to what we
think the statements mean to us; use videos too.	
President Foulkes adjourned the meeting at 8:52 p.m.	
Secretary	President of the Board